GLION
INSTITUTE OF HIGHER EDUCATION

GIHE & A NEW GENERATION OF LEARNERS

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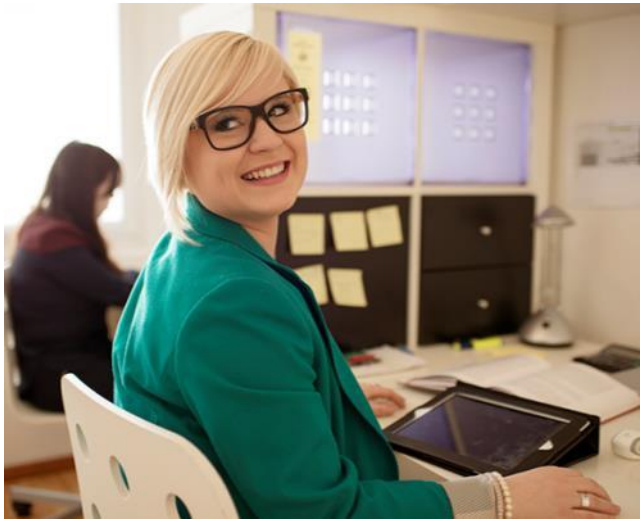
March 2017

OBJECTIVE

- Each generation comes to GIHE with varying characteristics that distinguish them form their predececcors.

- Teaching at GIHE has evolved into a learning centered classroom that focuses on student learning rather than on teaching delivery.

- The purpose of my presentation is to introduce the Millennial Student and to indentify various characteristics that influence teaching and learning at GIHE.



WHO ARE THE MILLENIALS?

- The Millenila Student is the largest and most diverse generation to ever attend college and university.
- They are unlike their predecessors who attended college and university 10, 15, or 20 years ago.
- Their collective personality, throught processes, and educational tendencies are unique to traditional classroom practices and educational environments.

Notable Characteristics?

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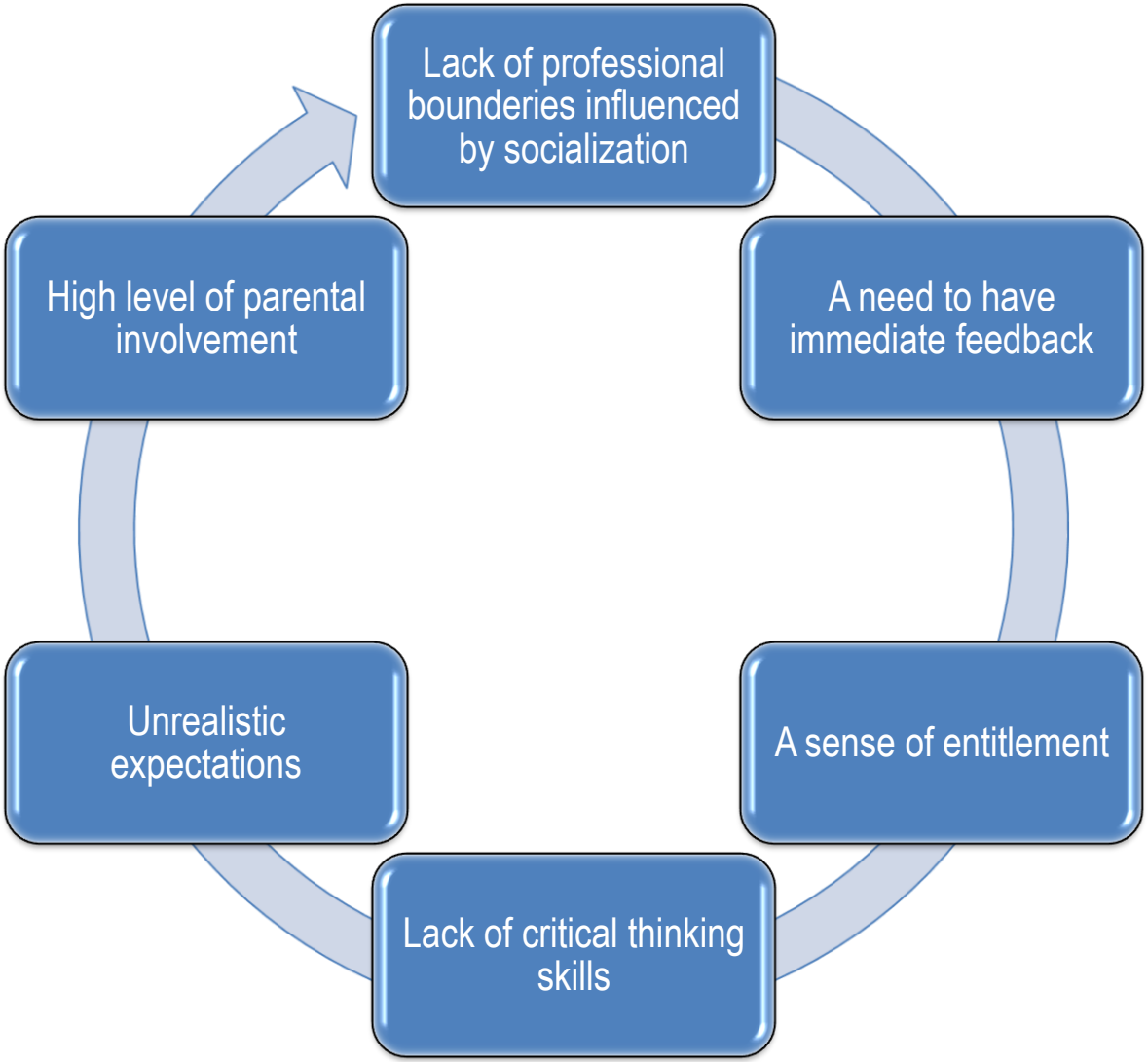
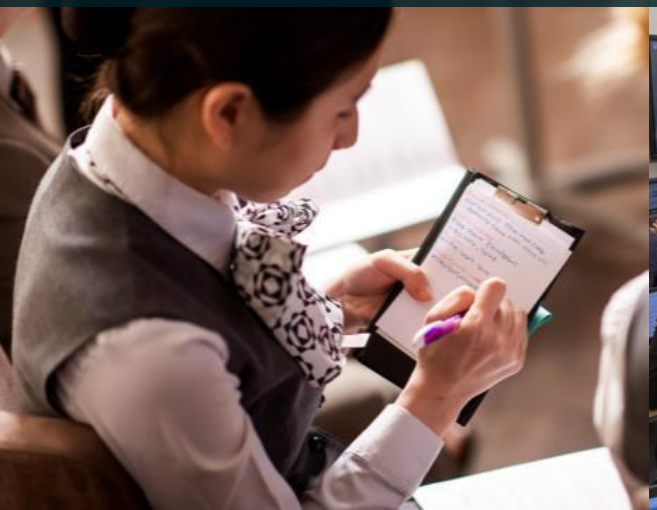

Lack of professional bounderies influenced by socialization
A need to have immediate feedback
A sense of entitlement
Lack of critical thinking skills
Unrealistic expectations
High level of parental involvement

Defining the Millennial Student



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Defining Charateristic	Characteristic Development	Classroom Application
Special	- Rewards for participation	- Provide reards for individual and group work - Provide feedback - Teach to self-reward
Sheltered	- Structured - Enforcement of rules and regulations	- Learning centered syllabus - Clear instructions and expectations of assignments - Course calendar with test and assignment dates - Lesson learning outcomes

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Defining Charateristic	Characteristic Development	Classroom Application
Team Oriented	- Works well in groups - Socially active	- Collaborative learning - Cooperative learning - Interactive learning - Opportunities for in and out of class social learning activities
Confident	- High level of optimism - Technologically savvy - Want to assist in creating own knowledge	- Provide clear definitions and paths to sucess in class - Inlcude variety of technology in teaching and assignments - Provide constructive and formative feedback

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Defining Charateristic	Characteristic Development	Classroom Application
Pressured	- Perform when being judged - Immediate and continual feedback on progress	- Link content to 'real life' applications - Provide feedback in various forms including technological means - Timely feedback - Simulations and case work through technology and non-technology instructional delivery.
Achieving	- Challenges grades and testing methods	- Develop well dfined grade appeals policy - Integrate a variety of valid evaluation methods

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Defining Charateristic	Characteristic Development	Classroom Application
Conventional	- Respect for cultural differences	- Utilize problem solving by integrating sociological situations form a variety of cultures

CONCLUSION

- The Millennial generation is currently enrolled in higher education with a new set of charactristics and values.
- These students face ambiguity and the challenges of self responsibility as they enter college and university.
- They are more likely to succeed if they have clear expectations and guidelines for success.
- Group dynamic learning is their preference but group activities must be carefully designed so idenependent and crtitical thinking can develop.

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- Feedback is extremely important and must be provided in both didactic and clinical settings in a timely and orderly fashion.

- Today's educator must understand their Millennial generation audiences. By understanding the Millennial student and how they learn, the educator will be more successful in creating a learning centered environment.

THANK YOU

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