What Science Writers and Communicators Need to Know

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The Current Situation Is Not Good

- It's more important than ever for the public to understand science.
- Ideally, you have real scientists with some talent for writing and education, and who want to focus on this.
- Such people exist, and are wonderful, but rare.
- If you take a non-scientist writer and "teach them some science", it won't work.

- Science is a way of thinking, not a pile of facts.

• If a scientist has no talent for communication, that won't work either. Empathy for the audience is crucial!

Hints for Writers Who Are Not Scientists

- Good science writing is ABC: Accurate, Brief, and Clear.
- If you don't know about certain subjects, learn what you can, but cultivate some friends who are experts.
- Beware empty hype from your subjects!
 - If a press release talks about what a "breakthrough" some result is, it probably isn't. Check with people who know.
 - "Significant" is a technical term. It doesn't mean "important".
 - Those hedging phrases may be bad style, but often they are essential for accuracy. Be careful about dropping them.
- Always let the subject of the interview see and comment on the final wording.

Hints for Scientists Who are Not Writers

- It's important to educate the public on what we are doing. Help if you can!
- But don't over-claim. It will bite all of us!
- Good science writing is ABC: Accurate, Brief, and Clear.
- Eschew Bloviation! Simplify!

- Nobody will be impressed by big words and tangled sentences.

- Write like an actual human talking to other actual humans.
 - Paint a thin veneer of new knowledge over what they already know.
 - If you don't know any actual humans, capture one to practice on.

Hints for Scientists Who are Not Writers

Always Remember:

- Examples are better than abstractions.
- Metaphors are better than explanations.
- Parables (stories) are better than rules.
- Demonstrations are better than

arguments.

Hints for Scientists Who are Not Writers

Even a scientific presentation can be an adventure story – and should be!

- Here's an interesting problem.
- Here's why anyone should care about solving it.
- Others tried and failed what did we learn?
- Here's what I tried.
 - It didn't work the first time, but we learned...
 - It didn't work the second time...
 - And then it worked! Here's the key idea.
- So here are the big results, and again why anyone should care.
- Ta-Da! Any big lessons learned?
- Exit stage left, pursued by a bear.

